Education Policy Innovation Collaborative’s Competency-Based Education Evaluation is Based on a Unified Theory of Change

COMPETENCY-BASED EDUCATION
- Educator professional development and support
- Profile of a graduate
- Measurable competencies
- Formative Assessment
- Personalized instruction
- Student agency
- Project-based learning
- Competency-based credentialing

INTERMEDIATE EDUCATOR OUTCOMES
- Shifts in educator practice
- Increased developmentally appropriate instruction

INTERMEDIATE STUDENT OUTCOMES
- Increased student autonomy
- Increased student competence
- Increased student relatedness

MORE EFFICIENT & EFFECTIVE TEACHER WORKFORCE

INCREASED STUDENT INTRINSIC MOTIVATION

DEEPER LEARNING
STUDENT COMPETENCY:
- Successful performance in life-roles
  - 21st century skills
  - Socio-emotional learning
  - Lifelong learning
- Standards mastery
  - Academic knowledge
  - Test performance

Local context factors: leadership; aligned curriculum; technology infrastructure; community support

State context: funding, technical assistance, seat-time waivers