Competency-Based Education Teacher Survey

Introductory Statement—

Hello <<name>>,

This survey is being conducted by Michigan State University's Education Policy Innovation Collaborative to study how districts across Michigan are implementing competency-based education into their schools. Thank you in advance for your participation.

Your responses are confidential and will not be shared with your school. Survey results will be combined, summarized, and reported as averages.

Some questions will be general, and others are course specific. Please answer course specific questions about your <<class period>> <<class name>> class. You will be prompted which questions are general and which are course specific.

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Please answer the following questions about your teaching experience in general

1. How many years have you been a teacher?

○ 1 Year

○ 2-3 Years

○ 4-5 Years

○ 6-10 Years

○ Over 10 Years

2. Are you implementing competency-based education practices in any of the grades or subjects you teach?

○ Yes

○ No

3. Do you have any previous experience implementing competency-based education practices (prior to your current school's implementation)?

○ Yes

○ No

4. Which of the following **best** describes your teaching arrangement this year? (Select one)

○ Traditional Elementary (in-person self-contained)

○ Traditional secondary arrangement (sometimes called "subject-specific," "subject-matter specialist," or "departmentalized")

○ "Pull-Out" or "Push-In" Instruction

○ Co-teaching or Job Share (one of two or more teachers who are jointly responsible for teaching the same subject or subjects to a group of students)

○ Exclusively online with no in-person interaction

○ Hybrid or dual-mode teaching (in-person and remote instruction)

○ Other. Please specify _____

Please answer the following questions about your teaching experience in general.

Please indicate how often you received each of the following supports this school year.

		Have not received	Less than once per month	At least once per month	At least once per week	Almost every day
5.	Option to work with an instructional coach	○	○	○	○	○
6.	Release time to observe other teachers	○	○	○	○	○
7.	Observation of and feedback on a lesson by another teacher	○	○	○	○	○
8.	Observation of and feedback on a lesson by an administrator	○	○	○	○	○
9.	One-on-one meeting with an administrator to discuss my teaching	○	○	○	○	○
10.	Work in common planning groups, PLCs, or cohort-based professional development group	○	○	○	○	○

11. Overall, how satisfied are you with the professional development and support you received this school year?

○ Very dissatisfied

○ Dissatisfied

○ Satisfied

○ Very Satisfied

How useful were the following topics in your professional development this year?

		Not at all useful	Somewhat useful	Mostly useful	Very useful	N/A
12.	Setting personalized learning goals for students	○	○	○	○	○
13.	Strategies to challenge your high-achieving students	○	○	○	○	○
14.	Strategies to support low achieving students	○	○	○	○	○
15	Strategies for teaching socio-emotional skills or non-academic skills and behaviors	○	○	○	○	○
16.	Implementing Learning Management Systems (e.g., Blackboard, Canvas)	○	○	○	○	○
17.	Learning new approaches to instruction	○	○	○	○	○
18.	Differentiating instruction	○	○	○	○	○

19.	Using assessment data to identify my students' learning needs	○	○	○	○	○
20.	Classroom management	○	○	○	○	○
21.	Teaching state standards	○	○	○	○	○
22.	Project-based learning	○	○	○	○	○
23.	Scaffolding instruction and assignment	○	○	○	○	○
24.	Integrating technology to facilitate learning	○	○	○	○	○
25.	Strategies for promoting student autonomy over their learning (e.g., executive functioning)	○	○	○	○	○
26.	Developing performance assessments	○	○	○	○	○

Please answer the following question about your teaching experience in general.

27. My district has a clear vision of what students should know and be able to do upon graduating from high school.

○ Strongly disagree

○ Disagree

○ Agree

○ Strongly agree

Please answer the following questions about your <<class period>> <<class name>> class.

How important are the following assessment practices to your instruction?

		Not at all important	Somewhat important	Important	Very Important
28.	Student presentations	○	○	○	○
29.	Students formally assessing their own work	○	○	○	○
30.	Students assessing their peers' work	○	○	○	○
31.	Meeting individually with students to discuss their academic progress	○	○	○	○
32.	Students taking a practice test or quiz to see if they are ready to take a final exam or assessment	○	○	○	○
33.	Reviewing students' progress in completing a long-term project	○	○	○	○
34.	Reviewing students' results of a computer-based assessment/software	○	○	○	○
35.	Students taking diagnostic tests	○	○	○	○

Please answer the following questions about your <<class period>> <<class name>> class.

Rate your level of agreement with each of the following statements about your instruction:

		Strongly disagree	Disagree	Agree	Strongly Agree
36.	Students can move on to the next topic, unit, or competency area along with their classmates, regardless of whether they achieved mastery.	○	○	○	○
37.	Students who show that they understand a topic, unit, or competency area can move ahead of other students.	○	○	○	○
38.	Students continue to work on a topic, unit, or competency area until they have shown mastery of it.	○	○	○	○
39.	Students are provided the opportunity to choose several topics they work on in class.	○	○	○	○
40.	I know when to give each student more challenging material.	○	○	○	○
41.	For each student, I understand which learning objectives in this course are more difficult for them.	○	○	○	○
42.	I frequently adapt course content to meet students' needs by providing additional support.	○	○	○	○
43.	All students are required to complete the same assigned coursework.	○	○	○	○
44.	I work individually with each student to determine how they will demonstrate mastery of learning targets.	○	○	○	○
45.	I often provide students with more than one learning activity that they can choose from.	○	○	○	○

46. I give a wide range of assignments, matched to students' needs and skill level. ○ ○ ○ ○

47. Students in this class have access to flexible learning environments (adaptable for use of resources such as staff, space, time, and technology). ○ ○ ○ ○

Please answer the following questions about your <<class period>> <<class name>> class.

Please indicate how often you use the following practices in your classroom.

		Never	Some of the time	Most of the time	Always
48.	I require students to show that they understand a topic before they can move on to a new topic.	○	○	○	○
49.	Students are given a set of specific learning targets, competencies, or proficiencies for the course.	○	○	○	○

50. My school has an overarching set of learning objectives and core competencies for each course.

○ True

○ Not True

○ Unsure

Please answer the following questions about your <<class period>> <<class name>> class.

Please indicate how often you use the following practices in your classroom.

		Never	Some of the time	Most of the time	Always
51.	Students work on projects that combine more than one subject.	○	○	○	○
52.	I assign projects that extend over several weeks or months.	○	○	○	○
53.	Students work on projects with a small group of classmates (group projects).	○	○	○	○
54.	I integrate my instruction into students' project work.	○	○	○	○
55.	My students' projects are driven by open-ended questions.	○	○	○	○
56.	There are real world applications and context to my projects.	○	○	○	○
57.	The goal of projects I assign is to emphasize process and product.	○	○	○	○
58.	I design the focus and deliverables for each project.	○	○	○	○

59. Student projects count substantially towards their grade or credit for this class.

○ Strongly disagree

○ Disagree

○ Agree

○ Strongly agree

Please answer the following questions about your <<class period>> <<class name>> class.

Please indicate how true each of the following statements is for your school.

		Not at all true	Somewhat true	Mostly true	Very True
60.	Students at this school have to master specific competencies in order to graduate from high school.	○	○	○	○
61.	What students learn in this class counts towards a credential/degree/certificate.	○	○	○	○
62.	Students' report cards or transcripts show the credentials/certificates they earned.	○	○	○	○

Please answer the following questions about your <<class period>> <<class name>> class.

63. During a typical class, delivered online or in person, what percentage of the time do you utilize the following activities with students? [Time must add to 100 percent]

Delivering instruction to the entire class or a large-group (more than 10 students)

Delivering instruction to small groups (2-10 students)

Working one-on-one with individual students

Administering assessments (e.g., tests, quizzes)

Using technology-based systems to customize support for students

Communicating with students and families about their basic needs and resources

Total

How much actual control do you have in your classroom over the following areas of your planning and teaching?

		No control	A little control	Moderate control	A great deal of control
64.	Selecting instructional materials (e.g. textbooks)	○	○	○	○
65.	Selecting content, topics, and skills to be taught	○	○	○	○
66.	Determining the criteria used to determine students' grades	○	○	○	○
67.	Disciplining students	○	○	○	○
68.	Determining the amount of homework to be assigned	○	○	○	○
69.	How I use my time within my classroom	○	○	○	○

To what extent do you agree with the following statements?

		Strongly Disagree	Disagree	Agree	Strongly Agree
70.	I have the freedom to teach the way that I want to teach.	○	○	○	○
71.	COVID-19 has impacted my ability to teach the way that I want to teach.	○	○	○	○

On average, including planning time and outside of school hours, how often do you collaborate with other teachers to...

		Never	Less than once per month	At least once per month	At least once per week	Every day
72.	design lessons/units across subject areas/departments?	○	○	○	○	○
73.	work in common planning groups or Professional Learning Communities (PLCs)?	○	○	○	○	○
74.	ensure the curriculum is aligned across grade levels?	○	○	○	○	○
75.	design challenging lessons appropriate for our students?	○	○	○	○	○
76.	design assessments?	○	○	○	○	○

77. How much of the learning materials used in your classroom did you curate on your own?

○ A little

○ A moderate amount

○ A lot

○ A great deal

Please answer the following questions about your teaching experience in general.

Please indicate the extent you agree with the following statements.

		Strongly disagree	Disagree	Agree	Strongly Agree
78.	Overall, I enjoy working in this school.	○	○	○	○
79.	The expectations for teachers in this school are realistic.	○	○	○	○
80.	I feel supported by my colleagues.	○	○	○	○
81.	I receive adequate support from my school's administrators.	○	○	○	○
82.	I feel respected by the principal.	○	○	○	○
83.	The principal at this school is an effective manager.	○	○	○	○

Please answer the following questions about your <<class period>> <<class name>> class.

Please indicate the extent you agree with the following statements.

	Strongly disagree	Disagree	Agree	Strongly agree
84. Students in this class care about each other.	○	○	○	○
85. Students in this class respect me.	○	○	○	○
86. I can tell when something is bothering a student.	○	○	○	○
87. I find it more challenging to connect with my students because of COVID-19.	○	○	○	○
88. I feel less connected to my school community.	○	○	○	○