

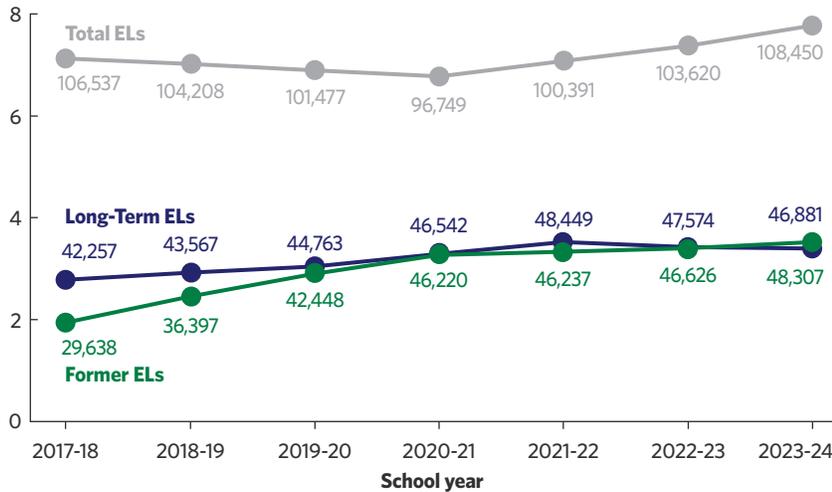
Michigan English Learners: State-of-the-State

Over 108,000 Michigan students are designated English learners (ELs), representing the fastest-growing student population in the United States. Almost half of ELs are classified as long-term. Long-term ELs face challenges accessing the full academic curriculum.

In Michigan, the number of ELs is higher than the number of third graders.

English Learner Population Across Time

Percent of total Michigan student population



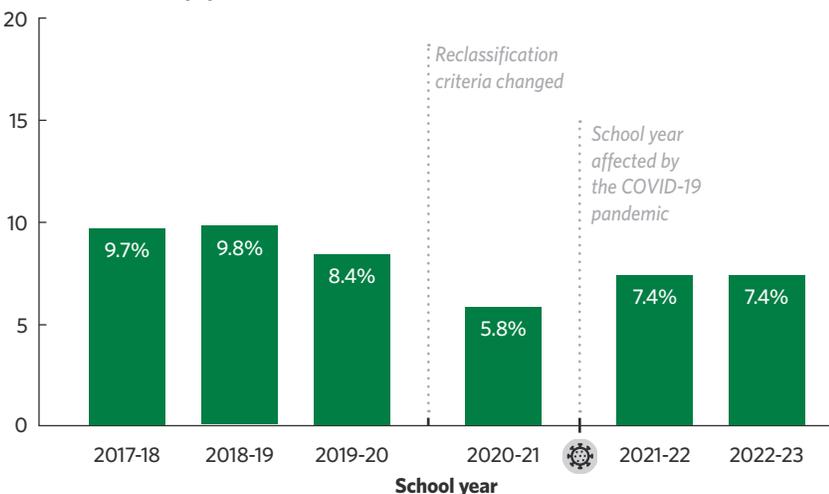
Note: ELs represents all students classified as ELs. Former ELs comprises students who have been reclassified and no longer receive EL services. Long-term ELs are ELs classified for >5 years.

HOW MANY ELS ARE RECLASSIFIED?

Students are reclassified when they demonstrate English proficiency and exit EL status. While reclassification declined during the pandemic, recent trends indicate a rebound to pre-pandemic reclassification rates.

Reclassification Rates by School Year 1

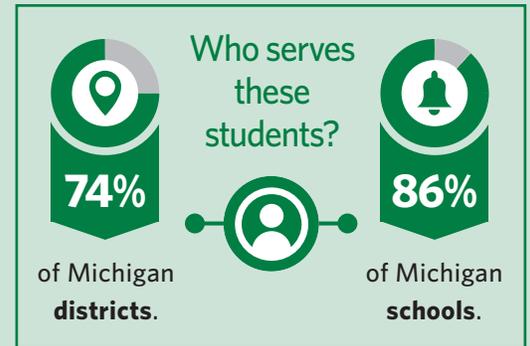
Percent of EL student population



ENGLISH LEARNERS IN MICHIGAN



Most Michigan school districts serve ELs. It is our collective responsibility as a state to provide ELs with high-quality instruction.

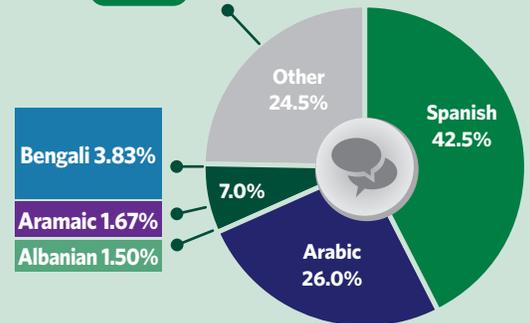


Top Languages Spoken by ELs in 2023-24

Michigan is home to the largest Arabic-speaking population in the US. Michigan was also the fifth-largest refugee-receiving state in 2022-23.



Michigan ELs speak over 230 different languages.



EL Definitions

EL - A student who is learning English and whose first language is a different language.

Long-Term EL - Students classified as an EL for more than 5 years.

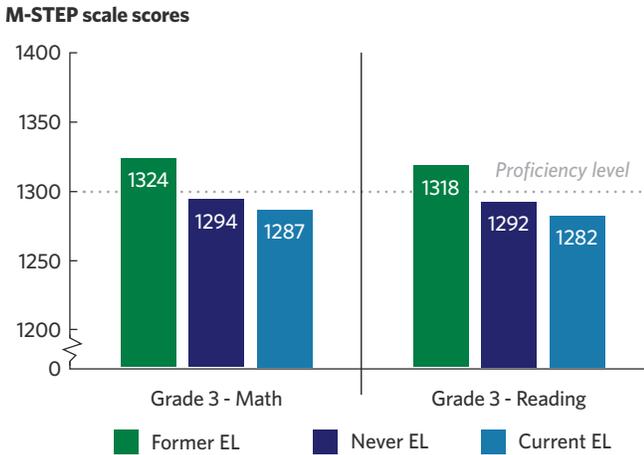
Newcomer EL - Immigrants who have come to the US in the past three years.

Former EL - Someone who has demonstrated proficiency in English and exited EL status.

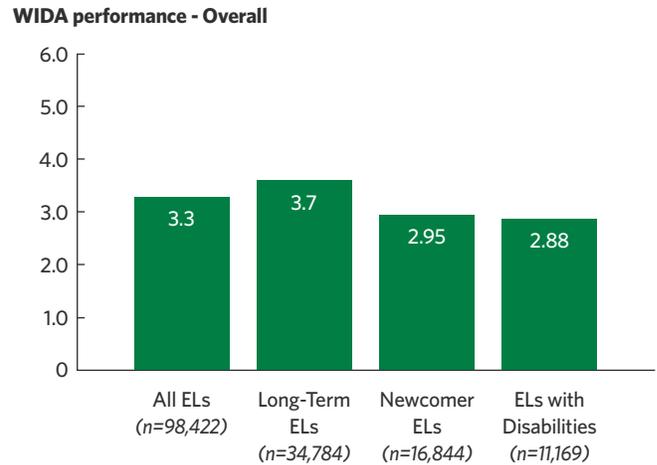
M-STEP AND WIDA PERFORMANCE

On average, Reclassified ELs score above proficient on the Michigan Student Test of Educational Progress (M-STEP) English Language Arts and Math assessments. Newcomers and ELs with disabilities perform similarly on the WIDA ACCESS, while long-term ELs report the highest scores.

Average M-STEP Scale Scores by EL Classification (2023-24) 1



Average WIDA Overall Performance by EL Student Group (2023-24) 1



CONNECTIONS TO MDE'S EL STRATEGIC VISION

1

Engage ELs in high-quality instruction & assessment

2

Foster high-quality educators of ELs

3

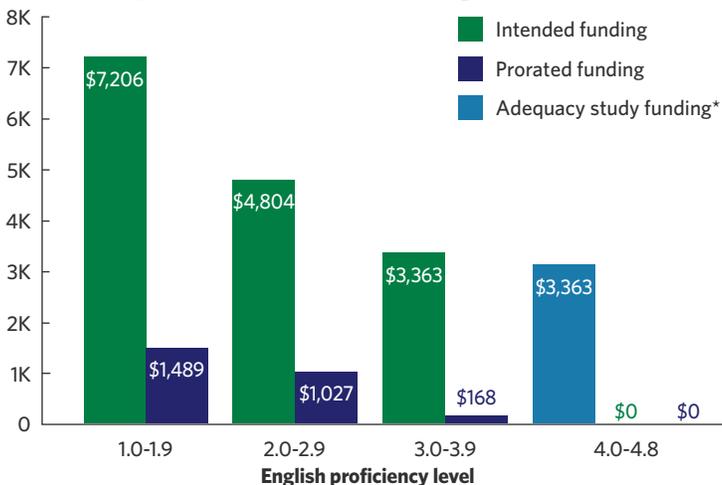
Engage the public to support ELs

SCAN ME

ENGLISH LEARNER FUNDING

In 2023-24, the Michigan Legislature established in Section 41 the intent to provide funding for ELs with WIDA ACCESS scores 1.0-1.9, 2.0-2.9 and 3.0-3.9 at 75%, 50% and 35% of the target foundation allowance, respectively. Funding remains far below these intended amounts. Michigan does not provide funding for ELs with scores 4.0 and above, yet school districts must provide language support services to all ELs.

EL Funding per Student 2023-24 3



*<https://static1.squarespace.com/static/64f225b2b502d42a84dd1d88/t/64f232d-403d1156ea742920d/1693594325416/Michigan-Report-5.21.20-FINAL-.pdf>

EDUCATOR ENDORSEMENTS

Michigan's Grow Your Own Staff Grant, Section 41, and Title III National Professional Development Grants have assisted with increasing the number of teachers trained and prepared to meet the needs and support the development of ELs. Endorsed educators serve in a variety of educational positions.

Educators with ESL or Bilingual Endorsements 2

